

Wangi Wangi Public School

'Quality, Care & Commitment'

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Website: www.wangiwangi-p.schools.nsw.edu.au

School Newsletter

Email: wangiwangi-p.school@det.nsw.edu.au

Organisation

Persistence

Confidence

Getting Along

Resilience



DATES FOR YOUR DIARY

TERM 2 2012

Week 9

Mon 18 Jun UNSW International Comp – Writing
 Tues 19 Jun UNSW International Comp – Spelling
 Wed 20 Jun Performance for Probus @ WWC
 Yr 7 2013 Parent info night @ Morisset High 6pm
 Thurs 21 Jun Athletics Carnival – Wangi Oval
 Fri 22 Jun "Speak Off" 12:30pm

Week 10

Tues 26 Jun Yr 6 Debating team @ Toronto PS
 Thurs 28 Jun Yr 6 Sport Gala Day @ Morisset High
 Fri 29 Jun Last day of term

TERM 3 2012

Week 1

Mon 16 July Staff Development Day
 Tues 17 July Students return

NB: For up-to-date details of events please refer to our website's calendar @:

www.wangiwangi-p.schools.nsw.edu.au

PRINCIPAL'S REPORT

Dear Parents/Caregivers,
 Term 2 is nearly over and all staff and students have been extremely busy.

Concert Extraordinaire

Last Thursday, the Uniting Care group were the recipients of a wonderful concert provided by our many talented students. The school choir performed as well as our musicians, Emily and Brooke. Eva, Maggie and Marchello from 5/6 showcased their Public Speaking talents. Maggie sang 'Am I'.

The elderly visitors enjoyed their visit immensely and they shared moments of their time at school. The children enjoyed hearing some amusing tales about school and life in the "Olden Days." Students were extremely engaged and especially enjoyed the discussion regarding the use of the cane. We will continue

our contact with Uniting Care during Semester 2.

Every Student, Every School. (ESES)

This new initiative from the Department of Education and Communities begins in schools from Semester 2, 2012. This replaces Support Teacher Learning Assistance (STLA) within all schools. An allocation of money has been given to support this new program within our school. I have attached the information factsheet from the DEC to assist with clarification of this program.



Reptile Park Excursion

We were extremely lucky with the weather to fit our excursion in. All students, teachers and parents had a great day learning about many of the animals at the park. Elvis fascinated many students as he lay extremely still in his pond. The visit to the reptile enclosure was 'hands on' and everyone enjoyed feeling the reptiles. A special thanks to the parents who took time out of their busy schedule to come along and support our school.



Mrs Murphy had a great time with her new friend, Fluffy the python.

Road Safety Support

Wangi Wangi has been very fortunate to receive the services of the Road Safety Consultant, Lisa Hammond, who will be working with us during Term 3. Lisa will be working with staff, parents and students to achieve the following outcomes:

- ☐ Reviewing our current road safety teaching and learning program or activities
- ☐ Developing a school-based road safety education implementation statement
- ☐ Developing road safety parent education strategies
- ☐ Using ICT to extend your current road safety teaching and learning program or activities
- ☐ Developing road safety activities addressing literacy/ numeracy outcomes.

Mrs Standen will be coordinating the project.

Teacher Professional Learning

Dr Lee Sturgeon will visit our school on Tuesday 19th June to further up skill all members of staff with strategies on how to deal with students with autism. These strategies also cater for all students within our teaching /learning environment.

Speak Off

Don't forget the Public Speaking 'Speak Off' next Friday, 22nd June at 12.30pm in the School Hall. All parents are welcome!

Jenni Langford
Principal

*A good teacher is not just
A leader to be followed,
But a guide who suggests
And leaves you to carry on
Down your own road.*

MERIT AWARDS

Kinder Delaney Burgin, Bae Kelly, Evie Wild, Shakira Yates

Yr 1/2 Holly Marks Gray, Tahlia Webber, Nicholas Mills, Bailey Jones, Jazmine Nipperess, Jemimah Wilson, Morgan Vlaich

Yr 2/3/4 Shannan Wiles, Samson Miller, Jessica Campbell, Courtney Mulroy, Jonathan Middleby, Cory Noll, Jarrod Spencer, Damon Verrier.

Yr 4/5 Erin Goodwin, Siena Johnson, Alicia Nipperess, Kiri Garnett, Destiny Hoppe

Yr 5/6 Mitchell Mulroy, Amber Adam, Tristan Miller, Marchello Laguna, Brooke Tatton, Mikaela Andrews

ACTS OF KINDNESS AWARDS

Holly Tracey & Erin Goodwin



LJ Hooker
Toronto
Rathmines
Wangi Wangi

Awards presented by Wayne Field of LJHooker

STUDENT WORK SAMPLES

The Reptile Park – Kinder

On Monday I went to the Reptile Park with my friends. I saw Tasmanian Devils. Then I saw the frog. It was really fun.

Dylan

On Monday I went to the Reptile Park with Yr 2/3. I saw Elvis. Then I saw a platypus. It was exciting.

Bae

On Monday I went to the Reptile Park with Kinder. I saw a tortoise. Then I saw Elvis the crocodile. It was fun.

Riley

The Reptile Park – Yr 1/2

The Platypus lives in a wet environment. It likes to eat fish, shells and insects. The spider lives in a dry environment. It likes to eat flies and insects.

Nichloas

The Reptile Park – Yr 2/3/4

The Australian Reptile Park

Yesterday we went to the Australian Reptile Park. We went by bus it took an hour to get to Gosford. We saw some Tasmanian Devils. They are brother and sister. They are still babies.

There was a big turtle named Hugo. He looked like he had ET's face. There was a lagoon with thirty-six American alligators. There was an alligator named Rosie, she thinks she is a puppy.

We saw a goanna which was a bluey greeny colour with white spots on its back, legs and white belly. There were five crocodiles swimming around in a glass tank.

Next we saw dingoes. One was walking around and the other dingo was lying down on top of the little cabin. It was like a jungle in there.

There was a big cage with flying foxes and all different kinds of birds like princess parrots. I have a princess parrot for a pet his name is Bonnie. The princess parrots in the cage looked just like Bonnie but the ones in the cage are fatter.

There were some kangaroos. Most of the kangaroos were lying down. The one that was closest to the fence had a joey in its pouch.

Dylan

ABC READING EGGS

Earlier in the term, our school acquired a four week free trial to introduce students to Reading Eggs and Reading Express. If your child was part of the trial I am interested in your feedback to determine if it is worth purchasing a twelve month subscription for all students in the school. Those children who read books on line are able to include them in their Home Reading Log. Please contact Mrs Tarrant if you have any comments or require information on the program.



Our Aboriginal mural is a work in progress

50 NIGHTS SUPER READERS

Congratulations to:

Yolanda Laguna



Callum Prescott



Ella Bretreger

JUST A REMINDER

PAYMENT DUE DATES

Sausage sizzle orders: \$2.50 Wed 20 Jun

Canberra Full payment: \$355 Fri 19 Oct

STUDENT ASSISTANCE

A limited amount of funds is supplied by the Government for needy families to assist with educational expenses. Parents experiencing financial difficulty in meeting school expenses are invited to confidentially contact Mrs Langford to discuss the process.

ANAPHYLAXIS

Wangi Wangi Public School is a Nut Aware school.

A reminder to refrain from bringing peanut butter, nutella or products containing nuts to school as we have students who have severe allergic reactions to nuts.

BIKE SAFETY

Students must be 10 years of age to be able to ride their bike to school.

SCHOOL SECURITY

Please make an anonymous call if you see anything that looks wrong going on in the school outside school hours.

Phone: 1300 880 021

SUPPORT CONTACTS FOR PARENTS AND KIDS

Parentline – Ph: 1300 1300 52 or www.parentline.org.au Counsellors available 24hr with advice and information.
Lifeline – Ph: 131 114 or www.lifeline.org.au 24hr telephone counselling service.
Kids Helpline – Ph: 1800 55 1800 or www.kidshelp.com.au 24hr counselling service for kids.
Kids Matter – Australian Primary Schools Mental Health Initiative.
www.kidsmatter.edu.au

MORISSET HIGH NEWS

Again, a very busy and productive week at Morisset High School. Our Year 7 students have completed a fitness survey conducted by Hunter New England Health in conjunction with the University of Newcastle. Our fitness levels must be OK because Morisset High School won the Zone level for athletics when our students competed over two days last week. Morisset High School is fortunate to have some very talented staff. One of those staff members, Mr Tim Post (a qualified executive chef) spent a day at another local high school with that school's GATs students. Of course, our students benefit from Tim's expertise every day. Successful students were recognised last week at a number of presentation assemblies. SRC members chaired these assemblies and students provided musical, dramatic and dance performances to support the assemblies. Wednesday 20th June is open afternoon where the school will be open to all people to come and view what is happening in the various Key Learning Areas. The times for viewing are between 3.30pm and 5.30pm. A meeting for Year 6 parents will be held at 6.00pm in the school hall. Planning is currently under way to celebrate the 20 year anniversary for Itji-Marru, our Aboriginal resource centre. Celebrations will take place on Friday 20th July.

Colin Pierpoint
Deputy Principal

COMMUNITY NOTICES

KIDS CLUB

At Wangi Uniting Church 4pm - 6pm every second Tuesday for stories, music and craft.
Dates for this Term: 26 Jun

SUSTAINABLE NEIGHBOURHOOD GROUP

Helping you create the neighbourhood you want!

A community workshop for residents and friends of Wangi Wangi, Arcadia Vale, Buttaba & Myuna Bay.

Would you like to have a say in the future of your neighbourhood?

Come to the workshop and have fun working with your community to build a sustainable future...

**Tuesday 26 June 2012
6 - 8.30pm (registration from 5.45pm)
Wangi Bowling Club, 4a Minnamoora St,
(entrance off Summerhill Dr)**

- Light dinner provided
- Childcare available (bookings essential)
- RSVP by Friday 22 June to Lake Macquarie City Council
tleahy@lakemac.nsw.gov.au OR 4921 0333

BUILDING BETTER FAMILIES “Protecting your children in the social media mine field.”

A free community seminar @ Toronto Workers Club.

Monday 18 June 7pm

Presented by NSW Police with the aid of a child & adolescent psychologist
(Child minding and refreshments provided.)



Education &
Communities

Public Schools NSW

Support for students with disability in regular classrooms: a factsheet for parents and carers

Every Student, Every School: Learning and Support

The Department of Education and Communities is implementing a new approach for meeting the additional learning and support needs of students with disability in all NSW public schools, through its strategy Every Student, Every School.

Many students with disability have additional learning and support needs. The level and type of support that each student needs is different. Many students need adjustments in their day to day learning. A small number of students need more intensive or specialised support.

Every Student, Every School aims to provide better outcomes for all students with disability. It will provide more immediate support for students and their classroom teachers, increase the expertise of teachers, significantly reduce administration and improve the coordination of educational services to students in regular classes who have additional learning and support needs.

To achieve this, Every Student, Every School will build a Learning and Support Framework in all NSW public schools to improve support for students with disability, wherever they enrol.

This Learning and Support Framework will ensure that students receive the highest quality education from trained teachers and support staff who are focused on personalising each student's learning experience. It will strengthen the capacity of all public schools to meet obligations to students under the *Commonwealth Disability Standards for Education 2005*.

A wide range of projects will be put in place during 2012 and 2013 to establish the Learning and Support Framework and assist all public schools to better meet the diverse educational needs of their students, including those with disability.

For more information about the Learning and Support Framework and details about the full range of projects being implemented in our schools, please go to our website at www.det.nsw.edu.au/every-student-every-school

Increased training and support for teachers and staff to better meet the needs of students with disability

Every Student, Every School has a strong focus on building the professional knowledge and understanding of teachers, school leaders and support staff.

This focus will build the skills and knowledge of all staff to better understand and respond to the needs of students with disability and to effectively work in consultation with students and their parents or carers.

More support for students with disability in regular classes

Many students with disability are enrolled in regular classes in mainstream schools. Every Student, Every School aims to improve the capacity of schools to respond more immediately and effectively to the needs of all students, including those with and without a formally diagnosed disability.

From the start of Term 3, 2012, every regular NSW public school will have a specialist Learning and Support Teacher working directly in the school. These specialist teachers will provide additional support for students and their classroom teachers, when and where it is needed. Over 400 public schools will have a specialist teacher for the first time.

Each regular public school will also receive flexible funding to support students with additional needs in learning and behaviour, regardless of the cause.

The school will use these funds to support students and their teachers. This may include using funds for extra teacher time, school learning and support officer (previously called teachers' aide) time and release for teachers to undertake planning and programming or additional training.

The allocation of specialist teacher time and flexible funding support for schools under Every Student, Every School has been calculated on the most recent data on school enrolments and an index of student learning need.

Schools may also work with other local schools to share or pool their specialist resources to meet the needs of students, according to their local needs and priorities.

Students will not need a formal diagnosis, confirmation of disability, or a separate funding application in order to receive additional support for their learning through resources provided under Every Student, Every School. This includes students with mild intellectual disability, students with a language disorder or delay, and students with autism or mental health disorders who have lower level needs for additional learning support.

Learning and Support Teams

Each school's learning and support team will play a key role in planning how learning and support resources are used and how best to meet the specific learning and support needs of students.

Parents and carers have a vital role to play in their child's education. The learning and support team will work in consultation with parents and carers to ensure the best possible outcomes for their child.

Support for students with moderate, high or complex needs

Students with confirmed disability in regular classes who have moderate, high or complex learning and support needs will continue to be supported through the Integration Funding Support Program. This is funded separately from Every Student, Every School.

This program provides additional support to schools for students with:

- moderate or severe intellectual disability
- moderate, high or complex needs in autism or mental health disorders

- physical disability
- hearing impairment; and
- vision impairment.

In addition, the Department of Education and Communities will continue to provide specialist support for students with confirmed disability through support classes that operate in special schools and in some regular schools across the State.

Your child's school principal can provide you with more information about accessing these programs and services.

Local implementation of learning and support

Each region has established a team, lead by a School Education Director responsible for leading and coordinating Every Student, Every School in its schools.

Regional teams are working closely with principals to plan and implement Learning and Support in the school.

Need more information?

Your child's school can provide you with information about Every Student, Every School and how it will be implemented in the school.

The school can also provide you with details on learning and support arrangements for your child.

Further information about Every Student, Every School can be obtained through your local regional implementation team.

Further information including Regional contact details:

www.det.nsw.edu.au/every-student-every-school