

Wangi Wangi Public School

'Quality, Care & Commitment'

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Website: www.wangiwangi-p.schools.nsw.edu.au

School Newsletter

Email: wangiwangi-p.school@det.nsw.edu.au

Organisation

Persistence

Confidence

Getting Along

Resilience



DATES FOR YOUR DIARY

TERM 1 2011

Week 6

Mon 28 Feb Parent reading program begins

Week 7

Thurs 10 Mar NRL Blitz visit

Week 8

Tues 15 Mar P&C meeting + AGM 7.30pm

Wed 16 Mar School photos

Fri 18 Mar Show Day – no school

PRINCIPAL'S REPORT:

Thank you to those parents and community members who donated their time yesterday afternoon to participate in the training required for the commencement of the Parent Reading Program. I urge all attendees to promptly complete the "Working with children" screening form and the "Confidentiality agreement" and submit it to the office ASAP. These two documents are required prior to participation in the support program.

Teacher Assessment Review

All teaching staff have been assessed in terms of demonstrating professional competence and performance in terms of meeting the seven elements of the Professional Teaching Standards.

1. Teachers know their subject content and how to teach that content to their students
2. Teachers know their students and how they learn
3. Teachers plan, assess and report effective learning
4. Teachers communicate effectively with their students
5. Teachers create and maintain safe challenging learning environments through the use of classroom management skills

6. Teachers continually improve their professional knowledge and practice
7. Teachers are actively engaged members of their profession and the educational community

Your child's teacher is a professional who makes informed decisions that always have student welfare paramount.

All teachers work collaboratively to provide quality, significant learning programs.

Family Law Act

Student welfare is paramount in the planning of systems, policies and procedures within the school. For those families who are presently following Court Orders from the Magistrate, it is imperative that the school obtain updated copies of those Orders and an overview of parental responsibilities stemming from those orders. This strengthens the schools capacity to look after the welfare of students and provide an inclusive environment.

Attendance

All students are required to attend school every day. Please note that the most critical time of the day is mornings, it is most important to be on time. If you are late you **MUST** approach the office with your child and obtain a late note. Please do not send the child in with no parental support/supervision.

Book Packs

Please note that no child will be disadvantaged should the family not pursue the purchase of a book pack. Please note that book packs are for sale for \$40.00.

Sports Shirts

Sports shirts are to be worn on Friday's. If you are waiting for your child's shirt, please ensure that they attend school in the regular school uniform. (No variations thank you)

Positive Behaviours for Learning

The school has a high level set of standards or expectations of student behaviour. Those set of standards/expectations require students to;

- Be Safe
- Be Respectful
- Be Responsible

All children are expected to conduct themselves according to these standards. If they chose not to abide by those standards you will be notified immediately via a yellow notification note. These notes are the school's proactive approach to inform you of issues before they become disciplinary issues which may require suspension or exclusion from certain activities. Ensure that the issues raised in these notifications are discussed, then promptly return the signed notification to school.

Literacy

Children are currently being assessed using a variety of standardized diagnostics which will provide teachers with an accurate spelling and reading age in comparison to the child's chronological age. Any children who may be underperforming will be targeted under the school's Student Support Services. Parents of those students will be notified.

Mathematics

The challenge that children face at the moment is the skill to comprehend the varied mathematical problems that they can be subject to. Math is becoming more and more literacy based. Word based math problems are a great way of encouraging children to deepen their understanding of concepts and determine which process to apply. Sometimes it requires the use of more than one process.

For example: A carpenter cut nine pieces of timber from a 20m length. If each piece he cut was 1.75m in long, how much timber was left over?

Just as we would practice our sight words and read regularly with our children, exposing them to real life math problems and explaining how to apply conceptual knowledge with specific processes, we are able to further support them in mathematics.

PD, Health & PE

The focus across the primary classes is:

Term 1 - Active Lifestyle

Children have been participating in endurance, agility and sprint work over the last two weeks.

There is a definite buzz of excitement and fantastic participation by all children. I urge parents to support the concept of Active Lifestyle by encouraging children to eat healthy and get active, minimize the time spent in front of the computer, DS, television etc.

Student Support Services

The staffs are reviewing the previous structure of the community based Mentoring program and have nominations of students they believe will benefit from that program once it commences in March. Mentors will work with individual students after recess.

Support Teacher Learning Assistant -

Mrs Rayfield along with her Parent Support Personnel will officially begin the STLA program on Monday, supporting students between 9.30am and 11.30am in the Reading Resource Room.

Itinerant Support Teacher Behaviour -

Mr Garstang is working across the school every Friday to ensure that nominated students are provided with additional support to maximise engagement and improve learning outcomes.

P&C

I strongly urge all interested parents/guardians and community members to attend our AGM on Tuesday 15th March 7.30pm in the staffroom.

Barry Croft

PRINCIPAL

Providing "Quality, Care & Commitment"

MERIT AWARDS

Congratulations to the following Awardees:

| Kinder | Yr1/2 | Yr 2/3 |
|---------------|---------------|---------------|
| Gracie | Phoebe | Carl |
| Jose | Chris | Callum |
| Jemimah | Belle | Tahlia L |
| Nicholas | Courtney | Liam A |
| Bailey | Jacob K | Georgie-Rose |
| | Samson | Nakita Y |
| | Conor G | Rose |
| | Jessie | Cody S |
| | Lili I | Riley |
| | Jarrold | Kiri |
| | Dylan | Alicia |
| | Ella | Lachlan |
| Yr 4/5 | Yr 5/6 | |
| Justin | Holly T | Maggie |
| Liam K | Felicity | Jalen |
| Kaitlyn M | Blake | Molly |
| Abbey B | Brooke | |
| Zac W | Jonty | |
| Tom | Wade | |
| Samantha | Jordan | |
| Eva | Mikaela | |

KINDER

Thank you to the parents who attended the Parent Information Session.

If you have not returned your "Book Pack" to the classroom would you please do so as soon as possible? We use the books, pencils, folders, glue, library bags etc throughout the year. "Home Readers" have been sent home to those that have identified as having brought book packs in, as the home reader folder is part of the pack.

The other folder in the pack is to be used for "Sounds Books". Your child will begin learning his/her sounds this week.

Mrs Standen

YEAR 1/2

I am really proud of how hard the children are working. Library bags are needed on Tuesdays and Home Reader folder is needed on Wednesdays.

Mrs Tarrant

YEAR 2/3

The class has finished with the writing of recounts. Every child will now be given the opportunity to publish one of them on the computer. Next week we will move on to studying expositions in readiness for the NAPLAN tests early next term.

In maths we have been looking at 3 digit numbers and place value, 3D prisms and pyramids – the differences between them and how they are named and the concept of a metre.

Next Thursday (3rd March) 2/3 will be walking down to Wangi Public Library.

Mrs Murphy

YEAR 4/5

Our class would like to say thank you very much for helping us be prepared for the year ahead and purchasing the school packs. It is our team goal now to be organised and remember all the items we need to have for a successful day at school.

Some students still need a ruler which was not supplied in the packs. Having a ruler would greatly help your child. It will help them with quick, neat completion of their work. A neat organised book is easier for students as new tasks often require reading of previous work. In class we have looked at converting time between digital and analogue and reading these times to the minute. Please ask your child to read different times on various clocks around your house or when out and about. We have also explored the place value in our number system. Feel free to ask them how the value of

a numeral 0-9 changes its value when put in a different place. Furthermore we have learnt our 3 times tables so please challenge us with a question or two.

In literacy we have been deconstructing recounts and looking at structure. Ask us what we found in the beginning, middle and end of our recounts. We have also worked hard on spelling even with tricky questions like "What is the third letter in their spelling word?" Or "Can you spell it backwards?"

A frog tries to escape from a well. He leaps 3 metres through the day. He slides back 2 metres while he sleeps at night. If the well is 10 metres deep how many days until he reaches the top?

Regards Mr O'Bie

YEAR 5/6

It is very pleasing to see students seeking assistance where required and seeking for enrichment/extension work. The extent to each child's success lies in the hands of all stakeholders (the child, their parent and I). Any questions, concerns or issues should be communicated quickly to alleviate any anxiety, confusion or unhappiness. Any outstanding concerns that I may have will be communicated to you expediently.

Don't forget High School Application Forms must be returned ASAP, as with those students attending National Young Leaders Program in Sydney.

Mr Croft

LIBRARY

Congratulations to Kindergarten who have been the first class to all bring their library bags for borrowing on their library day.

Library Days –

Mon - Kindergarten & Year 5/6

Tues - Year 1 / 2

Wed - Year 2/3

Fri - Year 4/5

Please remember to bring your Library Bag on these days.

Mrs Rayfield

DANCE

Dance groups have now been finalized.

The office is no longer able to accept payment of Term 1 dance fees as the final payment date was MONDAY 21ST FEBRUARY.

Children who nominated to join the dance group but did not make payment will not be allowed to participate.

Mrs Murphy

ZONE SWIMMING CARNIVAL

Congratulations to all our zone swimmers. Your behaviour was exemplary and we came home with a swag of ribbons. These will be presented at this week's Friday assembly. Wangi was placed 3rd overall but came 1st in the handicap point score. A fantastic effort for our school. This is the second consecutive year we have won the handicap trophy. Go Wangi! Thankyou to all the parents who transported, supervised and encouraged the participants. Without you our involvement in this event would not have been possible.

Mrs Murphy

NETBALL COACH

In preparation for our Netball Gala Day we are looking for someone who would be able to take on a coaching role. Anyone who is interested and is available on Fridays 11-11:30am to coach our netball team please see Mrs Murphy ASAP!

UNIVERSITY OF NSW INTERNATIONAL COMPETITIONS

Wangi will be providing students with the opportunity to participate in external competitions run by the University of NSW. These competitions are an excellent way of preparing your child for future departmental tests in a fun, non-threatening way. The competitions offered are writing, spelling, science, maths, English and computer skills. There is a nominal fee for each competition and every child who enters receives a certificate regardless of results. These certificates can also be counted towards Bronze Awards. Application form is attached to this newsletter & payments are due by Mon 21 March.

INSTRUMENT LESSONS

Students interested in learning an instrument are welcome to collect a permission form from the office. Instruments available are: flute, clarinet, trumpet, trombone, tuba and saxophone,

Flute lessons with Carissa are on Tuesdays

Drum, Clarinet & Saxophone lessons with John are on Mondays

Guitar lessons with Dan are on Tuesdays

HUNTER SCHOOL OF PERFORMING ARTS

Audition information for years 2-11 in 2012 is now available on the school's website:

www.hspa.nsw.edu.au

Closing dates are:

Years 7-11 16 March

Years 2-6 15 June

TORONTO HIGH SCHOOL 2012

Information night for parents of Yr 7 2012 students will be held at the high school on Wed 16 March at 6pm.

ABSENCE NOTES

A reminder to parents/carers that a note explaining why your child was absent from school is required when they return. The note needs to state dates, reason and parents/carers signature.

Absence notes are to be handed directly to the **classroom teacher** so details can be recorded on the class roll.

Please be aware that if an explanation is not provided within **7 days** than the absence is permanently recorded as "unjustified" on your child's attendance records.

HEAD LICE

We have had several reported cases of head lice over the last week. Please take this opportunity to check your child's hair.

To prevent getting head lice:

-Tie your child's hair back.

-Tell your child not to share hats or clothes.

-Check your child's hair regularly.

If your child has head lice:

-commence treatment

-continue to send your child to school

-Inform the school so we can inform others to check their children's hair – your child will not be identified.

-Do not use household chemicals (such as kerosene or methylated spirits) to treat head lice.

-Safe/non-irritable treatment is comb and conditioner method.

More information available at:

www.health.nsw.gov.au/headlice

SCHOOL SECURITY

Please make an anonymous call if you see anything that looks wrong going on in the school outside school hours.

Phone: 1300 880 021

SUN SAFETY

BE SAFE – is our number 1 school rule so...

Remember: NO HAT = NO PLAY

NO SPORT

NO P.E

(No thongs at anytime – this includes Discos)

COMMUNITY NOTICES



"Making Good People Better"

Little Ninja's club ages 4-12 years
Adult Martial Arts
Muay Thai Kickboxing all ages
Realistic Self Defence
The opportunity for you to become
A member of Kumiai-Ryu and improve
Your life
Enquires call Sempai Chris
0458014484 or visit our website
Krmass.com.au
Wed nights in the school hall

RATHMINES PRESCHOOL OPEN DAY

Sunday 27 Feb 10am-2pm
Come along and meet our friendly staff who
will show you around the centre and answer
any questions.
FREE sausage sizzle, face painting, jumping
castle, cold drinks and water play.
22 Overhill Rd, Rathmines 49753120

WANGI FIRST PLAYGROUP

Playgroup is held each Monday in the school
hall from 930-1130am.
0-5yr olds. First 2 visits free.
Contact Mel 0404 141 469

WANGI WANGI CUBS

Meet each Tuesday at Wangi Scout Hall (221a
Watkins Rd) 6.30-8pm during the school term.
Boys and girls aged 7 ½ to 10 ½ yrs welcome.
Enquiries Cathy 4975 5360

KIDS CLUB

Every second Tuesday of the school term at
Wangi Uniting Church from
4 - 6pm
Next one 8th March

BUSINESS SPONSORS

Speech and Drama Classes

Enrol now for 2011

Have fun and build confidence while
learning drama, mime, theatrical skills,
improving speech & communication &
public speaking
strategies all in small groups. Preparation
for Eisteddfods, successful exam and school
assessment presentations. Private tuition by
arrangement. Contact Michelle Clipsham,
ATCL T 4959 3506 E
macdrama@optusnet.com.au



Rathmines Community Hall
Mon & Wed 5.30 - 630pm
Ph Greg 0411155510 or www.shimjang.com



2011 International Competitions and Assessments

Students in Year 3 – 6 are invited to enter external competitions in the following areas: Computer Skills, Science, Spelling, Writing, English and Mathematics.

These competitions are run by the University of NSW and have been running in schools for over 20 years.

For a nominal entry fee every student entering these competitions receives a certificate acknowledging participation. If you are interested in your child participating in any of the above competitions please complete the attached form and return it and the money to the office before Monday 21 March

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2011 International Competitions and Assessments

Students Name:

Class:.....

| | | | |
|--------------------------|-----------------|---------|-------------------|
| <input type="checkbox"/> | Computer Skills | \$7.70 | Tuesday 24 May |
| <input type="checkbox"/> | Science | \$7.70 | Wednesday 8 June |
| <input type="checkbox"/> | Spelling | \$11.00 | Tuesday 21 June |
| <input type="checkbox"/> | Writing | \$16.50 | Tuesday 21 June |
| <input type="checkbox"/> | English | \$7.70 | Tuesday 2 August |
| <input type="checkbox"/> | Maths | \$7.70 | Tuesday 16 August |

Please return to office with payment.
Thank you.