

Wangi Wangi Public School

'Quality, Care & Commitment'

37 Dobell Drive Wangi Wangi Ph: 49751312 Fax: 49754238

Website: www.wangiwangi-p.schools.nsw.edu.au**School Newsletter**Email: wangiwangi-p.school@det.nsw.edu.au**Organisation****Persistence****Confidence****Getting Along****Resilience****DATES FOR YOUR DIARY****TERM 1 2011****Week 4**

Tues 15 Feb School Leaders Workshop Myuna Bay
P&C Meeting

Week 5

Wed 23 Feb Community Training & Development for Parent Reading Program 3:45pm

Week 6

Mon 28 Feb Parent reading program begins

PRINCIPAL'S REPORT:

The term is now well and truly underway. It was great to see a positive attendance at both the Infants and Primary information sessions. I thank everyone for their questions in relation to the new directions implemented this year and look forward to strengthening partnerships

Enclosed Lands Act

Gates are closed and locked from 9.45am – 2.45pm. Please ensure that if you need to enter the school grounds you report to the front office to sign in and collect a visitor's badge. Don't forget to sign out.

Attendance

All students are required to attend school every day. Please note that the most critical time of the day is mornings, it is most important to be on time.

Book Packs

Thank you for the wonderful support for the Grade based Book Packs. Although the cost of the pack is \$40.00, they well and truly exceed that value when you consider the stationary, support guides, home work and home reader journals and text books.

Please note that no child will be disadvantaged should the family not pursue the purchase of a book pack.

Sports Shirts

Today each child will bring home their Sports Shirt which is to be worn every Friday (and only on Fridays, unless representing our school at zone/regional state events). This shirt now allows our school to have a specific school uniform and sports uniform.

Please note that those new students will receive one shortly, my apologise as you wait patiently for your order to arrive.

Fruit Break

Students are encouraged to take their fruit and drink into the classroom as they enter every morning. During the transition of literacy sessions Classroom Teachers will inform students of when they may have their fruit and drink. This will be up to the teacher to decide the most appropriate time.

Positive Behaviours for Learning

Positive Behaviours for Learning are a set of standards or expectations of student behaviour that promote the ideal conditions for quality teaching and learning. Those set of standards/expectation require students to;

- Be Safe
- Be Respectful
- Be Responsible

All children are expected to conduct themselves according to these standards.

Programming, Planning & Assessment

No matter what class/grade your child is in, across all classes the teachers collaboratively program so that they have consistency in technical language used and consistency of expectations.

Teachers follow an explicit, systematic and consistent timetable covering all Key Learning Areas.

Assessments are conducted at the beginning of the year, during week 5 of Term 1 and week 5 of Term 4 every year. These assessment allow the teachers and support staff to adjust curriculum where required to cater for student understanding.

Literacy

Spelling lessons focus on students understanding and decoding sight words, family words, rule based words and high frequency troublesome words (demon words).

Guided reading groups focus on developing specific reading/comprehension skills with students, at their reading level.

Text type writing activities are designed to ensure that students hold a deep understanding of the social purpose and structure of each text type and can demonstrate this.

Mathematics

The whole school uses the “Milestones in Mathematics” program to explicitly and effectively teach students about Number, Space/Geometry and Measurement concepts.

The primary will run ability based math groups to assist students functioning at differing levels. These groups have been determined based on initial assessment. All groups allow for movement along the scale of proficiency. Movement between groups depends upon student demonstration of understanding of concepts. Math groups run in addition to specific class/grade lessons.

Technology

Technology skills are no longer a desire or interest, but a necessity in the multimedia/technology based culture of today and the future.

Through specific technology lessons derived from an explicit technology scope & sequence, students are provided a strong understanding of programs and software navigation, as well as specific skills in which they can highlight proficiency in using technology to demonstrate curriculum knowledge.

These lessons will be taught one day a week by Mr O’Brien. Integration of these skills into

everyday lessons will then be the responsibility of classroom teachers.

Human Society & Its Environment and Science

Students will be taught Human Society & Its Environment lessons and Science lessons during the class teachers release time.

This term the focus will be on the following HSIE topics

Kindergarten – “School Days”

1/2 - “Families Past and Present”

2/3 - “State and National Parks”

4/5 & 5/6 - “Identity and Values”

These lessons will be provided by Nerida Rayfield across K-6.

PD, Health & PE

The focus across the primary classes will be:

Term 1 - Active Lifestyle

Term 2 - Games and Sports

Term 3 - Growth & Development

Term 4 - Dance

All Pd, Health/PE lessons in the primary will be run by Mr Croft. Teachers will team teach Social Skills from the “You Can Do It Program”.

Visual Arts

Students will be creating art works on a variety of subject matter. The focus will be on exploration of different artistic skills, techniques and materials used, as well as design principles.

Through the year children will be covering aspects of drawing, painting, collage, printmaking and mixed media.

Student Support Services

Across the school, School Learning Support Officers are employed to assist teachers in supporting students with disabilities, learning difficulties, behavior challenges etc. This will involve the development of target setting for Individual Education Plans (IEP’s), Personal Learning Plans (PLP’s) or collaboratively structuring Risk Management/Behaviour Management Plans.

Our support personnel are:

Support Teacher Learning Assistant -
Nerida Rayfield ,

School Learning Support Officers –
Kerrie Maher, Nicola Smith and Nathan Wilkinson

Community Liaison Officer -
Nathan Wilkinson

Itinerant Support Teacher Behaviour -
Russell Garstang

Barry Croft
PRINCIPAL

Providing “Quality, Care & Commitment”

KINDER

A BIG welcome to the 21 new children who have started in our class this year!

They look so grown-up in their school uniforms and are learning new routines quite quickly. Walking in 2 lines and sitting in 2 lines at assembly is still a bit tricky, but we're getting there! Watch this space!

On Monday afternoons your children will be in the library with Mrs Rayfield and will be returned to our room at home time.

Mrs Standen

YEAR 1/ 2

Welcome back to everyone.

Please remember:

Wednesday – Home readers folders

Thursday – Library bags

Mrs Tarrant

YEAR 2/3

I am very happy with the way in which the children in 2/3 have settled into their new classroom. They have displayed a very mature attitude to the changes in routine and class structure and have approached the tasks set for them in a positive and enthusiastic manner. We are concentrating on being organized and ready for work each morning so that time is not wasted going backwards and forwards to bags in search of forgotten items. You can help in this regard by making sure your child has an adequate supply of stationary items. The book packs being sold at the school have all the items your child will need to start the year. If you have already purchased these packs the items in them should be labelled with your child's name and can be brought to school, ready to use. I will be setting homework next week from the homework textbooks included in the pack.

Spelling started this week with children being introduced to their first word list. I have also shown the class an internet spelling site where I have published the list. This spelling site has various activities that the children can access to help them learn their words. The website is: www.spellingcity.com

Once you are on the homepage, click the "student" tab. Scroll down to the bottom section of the page where you will see "Find a List" written in blue. Click on this. On this new page you will need to check the option of search by "username", then type *murphy23* into the search term box. Hit the search button. You should now be on a page that displays my name. To access the spelling words click on the underlined words next to "List" (in this case it will be *Term 1, Week 3*). This has been introduced as an optional resource for the children to use to help them learn their spelling. IT IS NOT COMPULSORY THAT THE CHILDREN USE IT.

Mrs Murphy

YEAR 4/5

Welcome back to school. Our class is a team and as a team we will be working together to ensure we all achieve more. [TEAM=Together Everybody Achieves More]. The spirit of Team 4/5 is to "Run with the ball." Our goal posts are the challenges we face every school day. To pace up the game we have "Ready Set Go!" This means before we walk in to any lesson we must first be; prepared [ready] this means all our classroom materials and fruit break with us sitting in lines. Secondly we move to our desks and set up for lessons [set] this means books open pencils and rulers ready; Finally, Start work [GO!] which means start straight away on the assigned tasks for that day as displayed on the IWB or already copied into their work books. We believe this management of starting tasks will save our class time which we have already been able to use as free time and games.

Fruit break in our classroom is designed to provide students with a quick nudge before returning to work. It is a timed event of 5 minutes in which students must remain seated and quiet as it is not a recess break and other team members may still be working or already returned to it. These breaks will usually occur between 10am and 10:30am and are governed by the work completed and the tasks left to complete. This means that some students may need to work through their fruit break until they have completed set tasks. Our team also has other quick breaks such as 5 mins allocated free time which may be added to as a positive reward or taken from to make up for loss of time due to poor team choices.

Homework will be set every week and be from the Homework Tonight Text provided in your book packs. Students will receive this mid week and return them in the following midweek. This is to allow some weekend time for their home work as we are aware that many students have weekday commitments. On designated Wednesday afternoons students will look over marked homework and discuss or highlight any areas that they need support in. It is also the responsibility of students to raise homework concerns with the teacher. Parents may also like to add a note if they are unsure how to explain a procedure with their child. Students can take books home and keep them there until needed for marking. These books are the students' responsibility.

We look forward to working and achieving as Team 4/5 and helping each other achieve more. If you would like to discuss any issues please phone or drop in and we can organise a suitable timeslot to have a meeting.

Regards
Mr O'Brien

YEAR 5/6

What a wonderful and productive start to the year. It is great to see students already expressing an interest in leadership roles and supporting others. Well done!

Students have an intensive curriculum to plough through and may at times seem overwhelmed. Homework is set on Mondays and due on Fridays. If your child does not understand something encourage them to seek assistance/clarification from me in class at any time.

Mr Croft

DANCE

Dance will be held each Monday during lunch break. First lessons were held this week and there are some places still available for any student still wishing to participate. Please remember that Term 1 Dance fees need to be paid by Monday 21st Feb to remain in the dance groups.

Mrs Murphy

ABSENCE NOTES

A reminder to parents/carers that a note explaining why your child was absent from school is required when they return. The note needs to state dates, reason and parents/carers signature.

Absence notes are to be handed directly to the **classroom teacher** so details can be recorded on the class roll.

Please be aware that if an explanation is not provided within **7 days** than the absence is automatically recorded as “unjustified” on your child’s attendance records.

Please find blank absence notes attached to this newsletter. After any absence just fill in the details and ask your child to hand to their teacher.

HEAD LICE

We have had several reported cases of head lice over the last week. Please take this opportunity to check your child’s hair.

To prevent getting head lice:

- Tie your child’s hair back.
- Tell your child not to share hats or clothes.
- Check your child’s hair regularly.

If your child has head lice:

- commence treatment
- continue to send your child to school
- Inform the school so we can inform others to check their children’s hair – your child will not be identified.

-**Do not** use household chemicals (such as kerosene or methylated spirits) to treat head lice.

-Safe/non-irritable treatment is comb and conditioner method.

More information available at:

www.health.nsw.gov.au/headlice

INSTRUMENT LESSONS

Students interested in learning an instrument are welcome to collect a permission form from the office. Instruments available are: flute, clarinet, trumpet, trombone, tuba and saxophone,

Flute lessons with Carissa will resume next Tuesday 15 Feb

Drum lessons with John will resume next Monday 14 Feb

Guitar lessons with John will resume next Monday 14 Feb

Clarinet to be announced

REGIONAL CHOIR

Auditions are being held for those students in Yr 5 & 6 who are interested in joining the Regional Choir. Auditions are being held at Blackalls Park Primary School on Feb 8, 15 & 22 from 4.30pm.

More information available from the office.

SCHOOL SECURITY

Please make an anonymous call if you see anything that looks wrong going on in the school outside school hours.

Phone: 1300 880 021

SUN SAFETY

BE SAFE – is our number 1 school rule so...

Remember: NO HAT = NO PLAY

NO SPORT

NO P.E

(No thongs at anytime – this includes Discos)

COMMUNITY NOTICES



“Making Good People Better”

Little Ninja’s club ages 4-12 years

Adult Martial Arts

Muay Thai Kickboxing all ages

Realistic Self Defence

The opportunity for you to become

A member of Kumiai-Ryu and improve

Your life

Enquires call Sempai Chris

0458014484 or visit our website

Krmas.com.au

Wed nights in the school hall

RATHMINES PRESCHOOL

OPEN DAY

Sunday 27 Feb 10am-2pm

Come along and meet our friendly staff who will show you around the centre and answer any questions.

FREE sausage sizzle, face painting, jumping castle, cold drinks and water play.

22 Overhill Rd, Rathmines 49753120

WANGI ARCADIA NETBALL CLUB

REGISTRATION DAYS

Sat 12 & 19 Feb

10am – 1pm

At Westlakes Netball Courts

LAKE MACQUARIE DOCKERS AFL CLUB

Registration Sun 13 Feb 11.30am – 1.30pm

At Tulkaba Oval, York St Teralba

Free sausage sizzle all new players welcome.

Contact Steve 0403 659 288

WANGI FIRST PLAYGROUP

Playgroup is held each Monday in the school hall from 930-1130am.

0-5yr olds. First 2 visits free.

Contact Mel 0404 141 469

WANGI WANGI CUBS

Meet each Tuesday at Wangi Scout Hall (221a Watkins Rd) 6.30-8pm during the school term.

Boys and girls aged 7 ½ to 10 ½ yrs welcome.

Enquiries Cathy 4975 5360

BUSINESS SPONSORS

TORONTO TENNIS ACADEMY

FREE RACQUET OFFER valued at \$35

A free racquet will be given to any primary school child who has not been coached before & registers for coaching for Term 1.

Lessons on Mon & Fri afternoons.

\$80 per Term for weekly 1 hour lesson.

Bookings phone Bill Griffiths – qualified coach - 0402274646

Speech and Drama Classes

Enrol now for 2011

Have fun and build confidence while learning drama, mime, theatrical skills, improving speech & communication & public speaking

strategies all in small groups. Preparation for Eisteddfods, successful exam and school assessment presentations. Private tuition by arrangement. Contact Michelle Clipsham,

ATCL T 4959 3506 E

macdrama@optusnet.com.au

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Wk 1					Staff Development Day
Wk 2 31 Jan	Yr 1-6 start Kinder Best Start assesments	Kinder Best Start assesments	Kinder start		
Wk 3 7 Feb		Swimming carnival	Parent/Teacher Info night 6pm		
Wk 4 14 Feb		School leaders workshop Myuna Bay P&C Meeting			
Wk 5 21 Feb		Zone swim carnival	Community Training & Development PRP		
Wk 6 28 Feb	Parent reading program begins				
Wk 7 7 Mar				NRL visit	
Wk 8 14 Mar			School Photos		Show Day
Wk 9 21 Mar					
Wk 10 28 Mar					
Wk 11 4 Apr					Last day Term 1